Important Dates

RESTRICTIVE EARLY ACTION
October 15
Application with Arts Supplement
November 1
Standard Application
December 15
Decision Notification By Email
May 1
Admitted Student Reply Deadline

REGULAR DECISION
December 1
Application with Arts Supplement
January 1
Standard Application
April 1
Decision Notification By Email
May 1
Admitted Student Reply Deadline

Update Your Address Book

Mailing Address:
Stanford University
Office of Undergraduate Admission
Montag Hall - 355 Galvez Street
Stanford, California 94305-6106
Fax: (650) 723-6050


It's in the majors and programs. It's in the organizations and events. It's in the opportunities and resources. It's in the people.

Comparative Literature 14% first-generation college students
Institute for Diversity in the Arts 11 campuses around the world
* 5:1 student-to-faculty ratio

Art History
89 countries represented

KZSU
24 MacArthur Fellows

27 Nobel laureates
86 Marshall Scholars

60 Truman Scholars
107 Rhodes Scholars

Institute for Creativity & the Arts internships
Stanford in Government fellowships

Bing Overseas Study
Earth Sciences research stipends

50% students of color

Earth Systems
Ballet Folklorico de Stanford
Earth Sciences research stipends

Institute for Creativity & the Arts internships
Stanford in Government fellowships

Bechtel International Center
Stanford in Government fellowships

Institute for Creativity & the Arts internships
Stanford in Government fellowships

Linguistics
Public Policy

Engineer Design
Jasper Ridge Biological Preserve

Studying in the... 

Science, Technology & Society
Stanford Solar Car Project

INSTITUTE OF DESIGN
Music

The Stanford Daily
KZSU

Science, Technology & Society
HOPKINS MARINE STATION

117 Rhodes Scholars
70% receive some form of financial aid

Architecture Design
STANFORD POWWOW

4 PULITZER PRIZE WINNERS
107 Rhodes Scholars

Hong Kong

86 Marshall Scholars
60 Truman Scholars

4 PULITZER PRIZE WINNERS
107 Rhodes Scholars

Communication

107 Rhodes Scholars

4 PULITZER PRIZE WINNERS
107 Rhodes Scholars

Communication

107 Rhodes Scholars

4 PULITZER PRIZE WINNERS
107 Rhodes Scholars

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4 PULITZER PRIZE WINNERS
107 Rhodes Scholar
Savoring the high school experience

The higher education blogosphere is saturated with discussion of accumulating college credit in high school, and some colleges are now offering a three-year bachelor’s degree. This is a valid pathway for some students. The trend, however, has resulted in many students racing to reach the end of their academic journey, whether it’s high school, college or both, as fast as possible and ahead of schedule.

The race to get ahead has also fueled the notion that students need to present themselves as masterpieces and demonstrate to colleges that they have already reached their full potential. The reality is that high school students are just beginning to discover their potential, and we are, in fact, reviewing applications not for the masterpieces but rather for the works in progress.

These are the students who love being at school—learning, debating, conversing, investigating, leading, participating and contributing. The classroom, the playing field, the performance hall, the school community: all are better for this kind of student having been there. To these students the question has always been more intriguing than the answer, and school the place to try it all out.

**Dean Shaw on admission**

For the past two years Stanford faculty have engaged in a rigorous and comprehensive study of undergraduate education. The groundbreaking recommendations, published in a January 2012 report (sues.stanford.edu/report), encompass both freshman and overall breadth requirements. We asked Dean of Admission and Financial Aid Richard Shaw to discuss a question crucial to the study’s deliberations and to the considerations of the admission committee as we evaluate candidates for Stanford:

What constitutes a liberal arts education and what does it mean to be part of the educated community of the world?

*Thinking Matters.* That’s the title of a new required course for the freshman year at Stanford, and it encapsulates beautifully one of the core values of a liberal arts education. It is also, without a doubt, a touchstone for our work in admission.

Faculty commitment to undergraduates is evident in the extensive process that has resulted in this refined curriculum. Within an inquiry-based framework the new courses will examine, teach and illuminate various ways of thinking, which range from aesthetic and interpretive inquiry to quantitative reasoning, engaging difference and creative expression.

Students will learn to ask rigorous questions, bring to bear multiple and diverse perspectives and apply university-level thinking to enduring issues and contemporary problems.

The application that stands out for us is the one that radiates *intellectual energy, curiosity* and *vitality.*

In a high school climate where some students race to accumulate college credit—in some cases in order to truncate the college experience—we are committed to identifying students who are learning to engage in higher level thinking, who value the intellectual journey and who care deeply about becoming contributing members to the educated community of the world.

These students are not in a rush to get it all done—because they are having so much fun along the way.

The application that stands out for us is the one that radiates intellectual energy, curiosity and vitality. The writers of such applications, we are confident, will be perfectly happy at Stanford immersing themselves in, well, a whole range of thinking matters.

- Rick

We are reviewing applications not for the *masterpieces* but rather for the **works in progress.**

They may not know what they want to major in or what profession they want to pursue. They may even want to take a gap year to explore, experience and gain self-knowledge as part of their educational journey.

The student who is a work in progress knows the intellectual journey has only just begun and that savoring high school is the best kind of beginning for what lies ahead.
When to apply? REA or RD?
How to advise your students

Restrictive Early Action (REA) is a non-binding early application option. Regular Decision (RD) is Stanford’s traditional option chosen by the majority of our applicants. For more about the two options visit: admission.stanford.edu/plan

<table>
<thead>
<tr>
<th>Who should apply REA?</th>
<th>Who should apply RD?</th>
</tr>
</thead>
<tbody>
<tr>
<td>College search complete</td>
<td>College search ongoing through fall</td>
</tr>
<tr>
<td>Stanford #1 choice</td>
<td>Student still researching Stanford</td>
</tr>
<tr>
<td>Outstanding transcript through 11th</td>
<td>7th semester considered in application</td>
</tr>
<tr>
<td>Standardized testing complete</td>
<td>Taking standardized tests in fall</td>
</tr>
<tr>
<td>Prepared to present strong application by November 1 to compete in extremely strong REA pool</td>
<td>Two additional months to thoughtfully complete application</td>
</tr>
<tr>
<td>Restricted from applying to other schools’ early admission programs</td>
<td>Flexibility to apply early to another school</td>
</tr>
</tbody>
</table>

REA fine print
- Admission is non-binding
- Approximately 8% were deferred to RD in 2011-12
- Deferred students are not eligible for the waitlist

Financial aid a core commitment at Stanford
financialaid.stanford.edu

For most families—wherever they fall on the income scale—the nearly $59,000 per year cost of a Stanford education is daunting. Stanford’s generous financial aid program, however, makes Stanford a realistic possibility.

Need-based financial aid is one of Stanford University’s core commitments, and it contributes to making Stanford an incredible place to live and learn.

The following financial aid benchmarks help families realize how affordable Stanford can be:

- For families with total annual income below $60,000, the expected parent contribution is zero.
- Families earning between $60,000 and $100,000 will qualify for at least enough financial aid to cover tuition.

Financial aid calculator
Encourage families to visit financialaid.stanford.edu/calculator for a financial aid estimate. This will give families a solid understanding of the financial aid available at their income level.

More than 60% of students receiving financial aid do not pay tuition.

A university known for tech locates its center in the humanities
humanexperience.stanford.edu

A Stanford digital humanities specialist and a Stanford classics professor create an interactive map of the Roman Empire. A Stanford philosopher examines the free market and its dark side. A Stanford linguist and a Nobel Prize-winning physicist map a linear evolution of language. These are just three of the many stories of the human experience Stanford humanities professors are pursuing, often in collaboration with colleagues across disciplines. In a university known for its tech savvy, top-ranked humanities programs anchor the liberal arts education Stanford offers.

Studying the humanities—essentially the artistic, literary, philosophical, historical, lyrical and linguistic records of civilization—inspires students of all academic interests to think creatively and critically. Discovery of the human experience allows all of us to listen to the past and imagine the future—a worthy axis for a 21st century university.

In a university known for its tech savvy, top-ranked HUMANITIES programs anchor the liberal arts education Stanford offers.

Submitting an Arts Supplement

The arts is an important facet of the humanities and makes applying to Stanford compelling for students with passion for and ability in the arts. The optional Arts Supplement is designed to give applicants with extraordinary talent in the areas of fine art, dance, drama and music a chance to showcase their ability.

Refer students to admission.stanford.edu/arts for detailed instructions governing the Arts Supplement. We recommend that students pay careful attention to each department’s specific guidelines and note that all Arts Supplements must be mailed to the admission office in hard copy. Stanford faculty review submissions and provide an assessment that becomes part of a student’s application.

Earlier deadlines apply for the Common Application, Stanford Supplement and the complete Arts Supplement package. Test scores, transcripts, School Reports and Teacher Evaluations may be submitted by the usual deadlines.

<table>
<thead>
<tr>
<th>Application Plan</th>
<th>Application with Arts Supplement Deadline</th>
<th>Standard Application Deadline</th>
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</thead>
<tbody>
<tr>
<td>Restrictive Early Action</td>
<td>October 15</td>
<td>November 1</td>
</tr>
<tr>
<td>Regular Decision</td>
<td>December 1</td>
<td>January 1</td>
</tr>
<tr>
<td>Transfer</td>
<td>March 15</td>
<td>March 15</td>
</tr>
</tbody>
</table>

More than 60% of students receiving financial aid do not pay tuition.
### ACADEMIC PROFILE*  
**Class of 2016**

<table>
<thead>
<tr>
<th>Percent of Applicants</th>
<th>Admit Rate</th>
<th>Percent of Admitted Class</th>
<th>Percent of Applicants</th>
<th>Admit Rate</th>
<th>Percent of Admitted Class</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High School GPA</strong></td>
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<td></td>
<td><strong>High School Rank in Class</strong></td>
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<tr>
<td>4.0 and above</td>
<td>55%</td>
<td>8%</td>
<td>Top 10%</td>
<td>81%</td>
<td>6%</td>
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<tr>
<td>3.7 – 3.99</td>
<td>31%</td>
<td>5%</td>
<td>11 – 20%</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>below 3.7</td>
<td>15%</td>
<td>3%</td>
<td>21% and below</td>
<td>8%</td>
<td>1%</td>
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<td><strong>STANDARDIZED TESTING</strong></td>
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<tr>
<td><strong>SAT Critical Reading Score Ranges</strong></td>
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<tr>
<td>800</td>
<td>8%</td>
<td>18%</td>
<td>21%</td>
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<tr>
<td>700 – 799</td>
<td>36%</td>
<td>11%</td>
<td>53%</td>
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<tr>
<td>600 – 699</td>
<td>37%</td>
<td>5%</td>
<td>23%</td>
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<tr>
<td>below 600</td>
<td>19%</td>
<td>1%</td>
<td>3%</td>
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<td><strong>SAT Math Score Ranges</strong></td>
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<td>29%</td>
<td>5%</td>
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<td>below 600</td>
<td>11%</td>
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<td><strong>SAT Writing Score Ranges</strong></td>
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<td>800</td>
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<td>700 – 799</td>
<td>39%</td>
<td>10%</td>
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<td>600 – 699</td>
<td>35%</td>
<td>4%</td>
<td>18%</td>
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<tr>
<td>below 600</td>
<td>17%</td>
<td>1%</td>
<td>3%</td>
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<tr>
<td><strong>ACT Composite Score Ranges</strong></td>
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<td>30 – 36</td>
<td>69%</td>
<td>8%</td>
<td>88%</td>
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<td>24 – 29</td>
<td>26%</td>
<td>3%</td>
<td>11%</td>
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<tr>
<td>18 – 23</td>
<td>5%</td>
<td>1%</td>
<td>1%</td>
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<tr>
<td>12 – 17</td>
<td>0.5%</td>
<td>1%</td>
<td>0.1%</td>
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*Data reflects information as of 5/22/2012

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**Visiting Stanford?**

Discover Stanford is specifically designed for high school students and their families. This free program features a one-hour information session and a one-hour tour.

To register, go to visit.stanford.edu. Reservations are required. Book several weeks in advance as space is limited.

**Find your admission officer**

Visit admission.stanford.edu/counselors/officers to locate the admission officer serving your regional area.

**Receive the Counselor Update**

Email counselorinfo@stanford.edu to request the periodic Counselor Update e-newsletter.