opportunities that their only son, University. The object: to provide
wife Jane opened the doors of a new
In 1891, former California governor and
ADMISSION | 78
A FUTURE INFUSED | 70
What our graduates do.
FINANCIAL AID | 80

In 1891, former California governor and
U.S. senator Leland Stanford and his
wife Jane opened the doors of a new
university. The object: to provide
opportunities that their only son,
Leland Jr., never lived to enjoy.
It was born of the human drive to explore. To connect.

And of a vision.

The aspiration “to promote the public welfare by exercising an influence on behalf of humanity and civilization.”
As this positive force has accelerated, it has shaped the course of human history, become the gold standard of higher education, the maker of opportunities that fulfill the dreams of promising students.
Nourished by the world’s great minds, it remains united by its humble founding vision.

By a community of communities.

And by an undeniably irrepressible spirit.

For its students, Stanford’s energy is the source of infinite possibility.
EXPANSIVE THINKING
Stanford’s leadership across an incredible array of fields is well known. But its unsurpassed power—its great intellectual vitality—is often generated at the intersections of disciplines.

It is there that new knowledge and new possibilities are created. Whether it’s joining the humanities with the sciences—or coursework in Palo Alto with experiences in sub-Saharan Africa—Stanford students know how to connect their learning.
Stanford’s academic freedom is the ideal complement to intellectual curiosity. From the start, Stanford students let their interests and goals, their knowledge and their unknowing, lead them into new territory. With help from University advisors, they explore freshman-friendly courses, from Introductory Seminars and Thinking Matters courses to the unique Ways of Thinking/Ways of Doing breadth requirements. These courses stimulate reflection about the directions students might take as they enter into research, flex their scholarly muscles and begin to craft a coherent academic program.

It’s a dynamic that shifts with you, not against you—and no two paths are exactly alike.

See yourself as a WORK IN PROGRESS.
Stanford excels in all of its HUMANITIES AND SCIENCES categories, with #1 rankings in psychology, biological sciences and statistics, and top-five rankings in English, political science and physics.

—U.S. News & World Report, Best Grad Schools
Stanford’s School of

**EARTH, ENERGY & ENVIRONMENTAL SCIENCES**

ranks among the top five schools of earth sciences.

—U.S. News & World Report, Best Schools of Earth Science

Stanford’s undergraduate school of **ENGINEERING** is ranked #1 in the nation. The environmental engineering program ranked is #1 as well, with the chemical engineering, civil engineering, computer science, electrical engineering, engineering physics and mechanical engineering programs holding top-five rankings.

—U.S. News & World Report, Best Colleges
In humanities seminars—such as this Mixed Race, Politics and Culture course—students examine the latest research and discuss questions surrounding critical social, political and cultural issues.
THE SCHOOL OF HUMANITIES AND SCIENCES, Stanford’s largest school, awards 63 percent of the University’s undergraduate degrees and engages students in rigorous and often interdisciplinary exploration in more than 50 departments and programs. Here, alongside world-renowned faculty members, you’ll range across the frontiers of knowledge in the humanities and arts, the natural sciences and the social sciences, where intellectual curiosity and free inquiry lead to groundbreaking discovery.
SCHOOL OF HUMANITIES AND SCIENCES
PROGRAMS OF STUDY

African and African American Studies
African Studies (minor)
American Studies
Anthropology
Archeology
Art and Art History
Art History
Art Practice
Film and Media Studies
Biology
Chemistry
Classics
Communication
Comparative Studies in Race and Ethnicity
Asian American Studies
Chicana/o-Latina/o Studies
Comparative Studies
Jewish Studies
Native American Studies

East Asian Languages and Cultures
Chinese
East Asian Studies
Japanese
Economics
English
Creative Writing (minor)
Feminist, Gender and Sexuality Studies
History
Human Biology
International Relations
Linguistics
Literatures, Cultures and Languages*
Comparative Literature
French and Italian
German Studies
Iberian and Latin American Cultures
Middle Eastern Languages, Literatures and Cultures (minor)
Modern Languages (minor)
Slavic Languages and Literatures
Translation Studies (minor)

Mathematical and Computational Science
Mathematics
Medieval Studies (minor)
Music
Philosophy
Physics
Astronomy (minor)
Political Science
Psychology
Public Policy
Religious Studies
Science, Technology and Society
Sociology
Statistics (minor)
Symbolic Systems
Theater and Performance Studies
Dance (minor)
Urban Studies

*Students are able to study more than 40 languages through the Stanford Language Center.
In the James H. Clark Center, home of the Bio-X program, professors and students from all fields of science and engineering engage in interdisciplinary research at the frontiers of biology and medicine.
THE SCHOOL OF EARTH, ENERGY & ENVIRONMENTAL SCIENCES evolved from a focus on earth sciences integral to Stanford since the University’s founding. Today its 63 faculty members, 200 undergraduates and 400 graduate students harness extraordinary tools and expertise to tackle the world’s resource and environmental challenges. As a student in the School, you’ll investigate earth processes of all kinds, from the production and transformation of both renewable and nonrenewable energy resources to the complex interactions among environmental systems.

On an immersive weekend field experience, students travel to the Alabama Hills—a combination of granitic and metamorphosed volcanic rock that is geologically related to the Sierra Nevada mountains.
ROCK
SOLID.
Student and faculty researchers in Stanford’s Extreme Environments Laboratory subject matter to extreme pressures using a diamond anvil cell in the quest for new materials with desirable properties.
SCHOOL OF EARTH, ENERGY & ENVIRONMENTAL SCIENCES
PROGRAMS OF STUDY

Earth Systems
Energy Resources
Engineering
Geological Sciences
Geophysics
THE SCHOOL OF ENGINEERING gathers more than 250 faculty members together with upwards of 80 labs, centers and affiliate programs to afford students unsurpassed opportunities for high-level research. From better batteries and adhesives to energy-saving vehicles, faster computers, and more effective prosthetic limbs, the technologies born of engineering research at Stanford have transformed nearly every aspect of the world as we know it. As a Stanford engineering student, you too can become a catalyst for life-improving change.
DESIGN.
SCHOOL OF ENGINEERING
PROGRAMS OF STUDY

Aeronautics and Astronautics
Architectural Design
Atmosphere and Energy
Bioengineering
Biomechanical Engineering
Biomedical Computation
Chemical Engineering
Civil Engineering
Computer Science

CS + X*
Electrical Engineering
Engineering Physics
Environmental Systems Engineering
Management Science and Engineering
Materials Science and Engineering
Mechanical Engineering
Product Design

*Joint major with select humanities departments
Professors in the School of Engineering excel at engaging students in lectures as well as in the laboratory—and are not above using imaginative props.
Integrative learning. That’s the hallmark of Stanford’s CS + X joint majors, which enable students to pair coursework in computer science with study of a chosen discipline in the humanities, creating the potential for mastery of two distinct fields as well as an understanding of their synthesis. The result: humanists skilled in coding and computing technologies and computer engineers with greater creativity and adaptability.
CS + X joint majors currently available at Stanford include Computer Science + Art Practice, Classics, Comparative Literature, English, French, German Studies, History, Italian, Linguistics, Music, Philosophy, Slavic Languages and Literatures, and Spanish.
As an undergraduate, it’s important to gain perspective on who you are by looking outside of yourself and your culture. Through the Bing Overseas Studies Program, Stanford students have tremendous opportunities to immerse themselves in a different environment at one of 11 Stanford-run campuses around the world—and more than half of every graduating class does so. Within the United States, you can also opt for intensive academic experiences through the Stanford in Washington and Stanford in New York programs, or the Hopkins Marine Station in Monterey Bay.

In the Kyoto Program—part of Stanford’s Bing Overseas Studies Program—students explore Japan’s distinctive blend of ancient and modern culture and examine the country’s regional and global role.
RADIANT IMPACT
Innovation and entrepreneurship are often narrowly defined: technological, product driven, self-serving. Stanford’s concept stretches the convention.

From its founding, the University has pushed itself to be a true difference maker, its success measured as much by the lives it has changed—and the conditions it has improved—as by the patents it has been awarded.
Tall tree.
LONG SHADOW.
Fifteen years after purchasing land they named the Palo Alto Stock Farm (in honor of a 1,000-year-old coastal redwood tree, El Palo Alto), Senator Leland Stanford and his wife Jane opened the Leland Stanford Junior University as a tribute to their late son. Over the ensuing years, the city that grew up beside the University took the name Palo Alto as well. Today—in this city of more than 60,000 known as a center of innovation and entrepreneurship—national retail chains, restaurants, galleries, boutiques and bike shops are only a short walk from campus.
Welcome to
OUR STATE OF MIND.

From legendary alumni David Packard and William Hewlett—who in 1939 founded an electronics company in their Palo Alto garage—to professor Vinton Cerf, considered the “father of the Internet,” Stanford people have been integral to the rise of Silicon Valley. Even Yahoo! and Google were founded by Stanford alumni. Yet this world-shaping region is not so much a place as an attitude: the ability to recognize a need and respond to it.
Yahoo! Serve
The greatness of Yahoo! work of electrical engineer and David Akebono on the new product

“We were just thinking it useful.”

Filo, L. [mother]
With 35 high-definition displays, the HANA Immersive Visualization Environment (HIVE) provides a powerful tool for understanding both the big picture and the details afforded by research data.
Stanford’s faculty—including 20 Nobel laureates, 29 MacArthur Fellows, 4 Pulitzer Prize winners, 2 Fields Medal winners and scores of other highly honored scholars—are among the finest teachers and researchers in their fields. From unlocking natural processes to addressing society’s most pressing issues, their groundbreaking (or cosmos-expanding) discoveries often make the world’s news. As a student, you’ll be among the first to share in their insights.
On the ground. With a 360° VIEW.
Stanford has always been deeply committed to making a positive difference in the world, and the University’s four-part Cardinal Service Initiative, catalyzed by the Haas Center for Public Service, inspires and prepares students to create a more just and sustainable world through service, scholarship and community partnerships. Guided by the Center’s Principles of Ethical and Effective Service, students participate in transformative service trips, leadership development courses and work shops, and signature education programs rooted in enduring community partnerships and cutting-edge research.

Regardless of financial circumstances, you can spend a quarter with an NGO focusing on your work (not how you’ll pay for the trip), use Cardinal Courses to connect your classroom theory to praxis or commit to a service project for an entire year in a leading role. If you’d like to take the transformative Stanford experience into the private, nonprofit, government and philanthropic sectors, Cardinal Careers can help you become a lifelong agent of change.
At the forefront of a groundswell of interest in sustainability nationwide, Stanford’s students and administration have created a culture committed to working toward a more environmentally aware and sustainable campus. Through student-led groups such as Students for a Sustainable Stanford (SSS) and the collective Green Alliance for Innovative Action (GAIA), and through courses such as Principles and Practices of Sustainable Agriculture (held at the six-acre Stanford Educational Farm on campus, pictured here), you can feel the growing momentum as you learn from—and contribute to—the effort.
How do you best support the world’s most talented—and often most enterprising—students? With outlets for their passions. Opportunities to stretch their learning.

Encouragement from their mentors.

And space.

On “the Farm,” as this campus of more than 8,000 acres is known, an open door is not just a metaphor: it’s an invitation to run through it and do what you love to do.
GENERATING OPPORTUNITY
With more than $5 million available per year in undergraduate research grants and scholarships, Stanford students have enormous opportunities. You can join trailblazing faculty in labs, libraries, studios and in the field on projects that intersect with your interests. Or you can pursue independent research, create or reinterpret a work of art, or synthesize your Stanford experience with guidance from a faculty mentor. Either way, the University offers an extraordinary level of funding for travel, supplies and stipends to help you go almost anywhere your initiative leads.
An ovation for the ARTS.
At the entrance to campus, flanking Palm Drive and near the Oval, Stanford’s arts district has blossomed. In recent years, Bing Concert Hall, the Anderson Collection at Stanford University and the McMurtry Building have joined Cantor Arts Center, Frost Amphitheater, Memorial Auditorium and Stanford Art Gallery to form a symphony of arts activity. Whether you’re a dancer weaving through a nontraditional performance space, a member of the Stanford Laptop Orchestra generating innovative chamber music, an actor immersing the audience in experimental theater or a participant in more traditional versions of any of the performing arts, you’ll have prime real estate at Stanford. And if you prefer the role of spectator, there’s more than enough here to fill your calendar.
LARGE
in every medium.
With so many Stanford students participating in art making, it’s not surprising that the visual arts should occupy an imposing, interdisciplinary space on campus. The new, 96,000-square-foot McMurtry Building brings the study of art history and the practice of studio art together with programs in documentary film and video, film and media studies, and design; an art and architecture library; and presentation and performance spaces. Here you can hone your creative and critical faculties, exhibit your work and become part of the conversation surrounding historical and contemporary visual culture.
Undergraduates assist with research projects at the Center for Spatial and Textual Analysis (CESTA), which facilitates digital research based in humanities scholarship.
From the time of the ancient Greeks, humanistic studies—from philosophy, literature and language to art, music, history and religion—have been central to a liberal arts education. Stanford values the humanities as integral to producing culturally aware, articulate and informed citizens, and has created more than 20 centers on campus, from the Stanford Language Center to the Institute for Research in the Social Sciences (IRiSS), to provide students with additional resources and support for humanities research.
Your
GARAGE.
At Stanford, you don’t have to be an engineer to change the world through innovative design. The Stanford Product Realization Lab, open to all students, provides the tools and resources to make just about anything. Here, as students realize their designs in three dimensions and with a great range of materials, they find that their ability to create influences their ability to envision—and that their visions lead to products that not only might be used, but whose use could have a genuine impact on society.
In an oak grove at the heart of campus, a newly opened tech-free zone called Windhover beckons students to unplug and unwind. Suffused with natural light, this space—named for a well-known poem that describes the flight of a kestrel—invites contemplation and renewal, an escape from the stressors that come with full schedules and high achievement. Whether you make reflective visits to Windhover a part of your routine or simply stop by for an occasional yoga class or to walk the labyrinth, this campus resource is yours to enjoy.
Communicate with LITTLE GREEN
Stanford students and faculty can often be seen hiking or jogging a 3.5-mile loop trail into the foothills at the edge of campus. That trail leads to and around the Dish: a 150-foot wide radio telescope trained on the skies day and night. In this restored habitat, where woodpeckers and western bluebirds dart among coast live oak and California buckeye, the sharp-eyed and binocular-wielding can sometimes spot golden eagles and coyotes, and everyone can enjoy the vistas that extend to the Santa Cruz Mountains and north to San Francisco.

You may not see the invisible intergalactic data collected by the Dish itself, but you might encounter a host of compound-eyed terrestrials—from butterflies to grasshoppers—that often inspire depictions of life even farther afield.
Catch the Caltrain at Palo Alto Station and you can be in San Francisco—one of the nation’s most distinctive cities—in less than an hour. From Golden Gate Park to Chinatown, Haight-Ashbury to Fisherman’s Wharf, this hilly collection of neighborhoods, restaurants, museums and parks makes an ideal day trip from campus.
What is the central ingredient of *human progress*? The best ideas are formed, the most exciting possibilities imagined, when a *collaborative spirit* pervades.

At Stanford, difference is a *unifying source*.

From residences to seminar rooms to dining terraces—from the Main Quad to the quiet of the foothills to a seat among your 50,000 best friends at Stanford Stadium—this University community shares a passion to excel.
Part of what makes Stanford great is this: aside from their keen intelligence, energy and drive, there is no one kind of Stanford student. From students who are first in their families to attend college to international students, from students with disabilities to students who identify as part of the LGBT community, our students bring nearly every combination of background, identity, orientation and socioeconomic circumstance to the University.
Imagine taking a course with the people in your residence hall—one in which the professors come to you and class discussions happen right where you live. In Stanford’s residential academic programs, you can do just that. Explore the history of ideas through humanities study in the Structured Liberal Education (SLE) program, or look at the world through the lens of the arts in Immersion in the Arts: Living in Culture (ITALIC). Each will enhance your understanding of the world—and your housemates.

FORMALITIES? Not so much.
LIVING WELL.

If you’re an undergraduate at Stanford, you’re guaranteed housing for four years. You’ll have more than a place to live; you’ll have a home at the heart of the educational experience. With more than 80 different living options—including language-themed, apartment, suite-style and small-group options—you can tailor your residential situation to meet your needs.
Small-group houses on the Row serve about 1,600 upperclass undergraduates, with choices of self-ops (with a house cook), co-ops (in which students prepare meals themselves) and Greek houses.
At the CENTER.

Resources for all students—but of particular interest to the Asian American, Black, Chicano and Latino, Muslim and Native American communities on campus—Stanford’s ethnic community centers provide intellectual, social and cultural hubs for informal gatherings, as well as for meetings of volunteer student organizations and scheduled events. Here you’ll find an added sense of family within the larger University.
Mealtimes at Stanford are not only occasions to sample a new dish from one of the University’s more than 30 dining locations and assorted retail cafés. They’re also a prime time to get to know your classmates, test a line of reasoning for your upcoming paper or float a few options for the next band to bring to campus. With a common dining facility for each large housing complex, Stanford Dining meets you where you live.
Home of CHAMPIONS.

Although Stanford-affiliated athletes have won 242 Olympic medals since Stanford’s founding—with 12 golds in the 2012 Olympics alone—that only hints at the strength of the University’s athletics program. Dominating NCAA Division I sports, Stanford athletics has won at least one national championship for a record 40 consecutive years and brought home the Directors’ Cup, which honors the most successful overall program in the nation, for the past 22. Which means you don’t have to wait four years—or even two—for the next Olympic-caliber competition.

MEN’S
Baseball
Basketball
Cross Country
Fencing
Football
Golf
Gymnastics
Rowing
Sailing
Soccer
Swimming & Diving
Tennis
Track & Field
Volleyball
Water Polo
Wrestling

WOMEN’S
Basketball
Beach Volleyball
Cross Country
Fencing
Field Hockey
Golf
Gymnastics
Lacrosse
Rowing
Rowing (Lightweight)
Sailing
Soccer
Softball
Squash
Swimming & Diving
Synchronized Swimming
Tennis
Track & Field
Volleyball
Water Polo
A FUTURE INFUSED
A Stanford degree is far greater than an end. For alumni, it is foundational to building a fulfilling life—and a deeply personal reminder that they are equipped to adapt to new conditions, to think through profound questions and to work alongside others to create meaningful change.

The proof resides in the tens of thousands of Stanford alumni who have left an enduring, positive mark on the world through a drive to fulfill the promise the University saw in them.
Build your CARDINAL CIRCLE.

The Stanford experience doesn’t end at graduation. As a Stanford graduate, you’ll join more than two hundred thousand alumni around the world—people who attend free lectures; engage with more than 500 classes, clubs and online communities; take travel/study trips led by Stanford faculty; catch up at Reunion Homecoming; and enjoy the home base of the Frances C. Arrillaga Alumni Center (including Palm Court, pictured here) when they’re on campus.
From participating in the maker movement to driving social entrepreneurship to engaging in high-level research, Stanford students find countless ways to create value. They use their hands-on experience and can-do attitude to help others succeed, enhance the economy and advance our quality of life. They continually seek bigger challenges, set more audacious goals and pursue novel solutions. In short, they make the world a better place.
Try it on: it's ADJUSTABLE.
No matter what degree you pursue as a Stanford undergraduate, when you leave Stanford Stadium at Commencement you can be confident of this: the knowledge, skills and experience you acquired here will allow you to adapt to just about any job or career—as well as those that don’t yet exist. And as a launching pad to the best graduate and professional programs anywhere, your Stanford education will ensure that you’re well prepared for postgraduate study. Whatever form your future takes, you’ll have made Stanford’s essential spirit—its pioneering energy—a part of your life.
A combination of many sources and factors—including academic record, test scores, references, writing samples, extracurricular achievement and personal background and characteristics—determines whether a student will be admitted to Stanford.

We have no minimum figures for grade point average, test scores or rank in class, nor are there specific high school course requirements for entrance to Stanford. Academic excellence is the primary criterion for admission, and the single most important credential is the transcript. We look for academic standouts who have selected a rigorous academic program and who have achieved distinction in a range of academic courses. We are not looking for a specific “profile,” and academic success in and of itself does not guarantee admission to Stanford.

Students are asked to write about themselves and their interests in the application, and we encourage applicants to think seriously about their motivations, curiosities and background as they formulate their essays. There is no “right” answer; rather, applicants should allow their own voice to emerge through the essays.

We also take into consideration personal qualities—how well an individual has taken advantage of available resources and whether the applicant shows promise as a contributing community member. Students need not be well rounded, nor do we count the number of or rank the importance of specific extracurricular activities. We value students who show commitment in a single area as well as those who have pursued a wide variety of activities.

In some cases, exceptional ability in the arts may influence our decision if the applicant is otherwise well qualified. Such abilities by themselves, however, never guarantee admission to Stanford. Guidelines for submitting samples of work in the arts—for those applicants with significant talent—are included with the application.

Stanford does not discriminate on the basis of disability, handicap or physical limitation, nor do we require applicants to provide information about learning disabilities, chronic illness or physical constraints. However, we often find such information useful in developing a holistic profile of a student. We invite students to provide details that might help us better understand their circumstances. The decision to tell us about a disability is a personal one, and we respect an applicant’s decision not to do so.

We strive to build a class that includes a number of dimensions to add to a rich and diverse undergraduate educational experience for everyone. We do not use quotas of any kind in our admission process. We do not favor particular schools or types of schools, nor any particular geographic region; there are no racial, religious, ethnic or gender-related quotas of any sort. Above all, we believe that a student body that is both highly qualified and diverse in terms of culture, socioeconomic status, race, ethnicity, background, work and life experiences, skills and interests is essential to the educational process. To that end, we encourage applications from those who would provide additional contributions and dimensions to the Stanford community.
HOW TO APPLY
Students must apply online to Stanford using the Common Application or Coalition Application. The following credentials must be submitted to be considered for admission:

For Freshman Applicants
• First-year Common or Coalition Application
• $90 nonrefundable application fee or fee waiver request (counselor verification required with Common Application)
• Official testing (SAT with Essay or ACT with Writing)
• School Report including Counselor Recommendation
• Official Transcript(s)
• Two Teacher Evaluations
• Midyear Report

For Transfer Applicants
• Transfer Common or Coalition Application
• $90 nonrefundable application fee or fee waiver request (verification required)
• Official testing (SAT or ACT Plus Writing)
• Final High School Transcript
• College/University Transcript(s)
• College Report
• Two Academic Evaluations

RESTRICTIVE EARLY ACTION
Stanford offers Restrictive Early Action, a non-binding early application option for freshman applicants who have completed a thorough and thoughtful college search, know that Stanford is their first-choice school and are ready to be evaluated on their academic and extracurricular record at the beginning of the senior year.

Restrictive Early Action at Stanford allows applicants to apply to as many colleges as they want under a regular decision time frame but requires that students not apply to any other college under any type of early action, early decision or early notification program. Visit admission.stanford.edu for exceptions to this restriction.

Restrictive Early Action applicants whose files are complete by the November 1 application deadline will receive one of three possible decisions: 1) Admitted: the student has until May 1 to respond to Stanford; 2) Deferred for further consideration in the larger applicant pool during the Regular Decision round: the student will receive a final decision in early April; or 3) Denied: the student may not reapply as a Regular Decision candidate and is free to give full attention to other college options.

It is important to note that those students who decide not to apply early to Stanford need not worry they will be left behind; we are committed to making the majority of our offers of admission to those who apply during the Regular Decision round.

EXAMINATIONS
All applicants, including international students, must submit scores from either the SAT with Essay or the ACT with Writing. We do not accept substitutions. We recommend that students make arrangements to take the required tests well in advance of our application deadlines. It is unlikely that scores from tests taken after our deadlines will arrive in our office in time for our review process. The TOEFL is not required for admission to Stanford, but we do recommend this test for students who do not speak English as their primary language.

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS
Students from 90 countries make up Stanford’s diverse community. Stanford is proud of the international character of its student body and welcomes applications from international students.

The Bechtel International Center helps international students adjust to Stanford, offers special orientation programs and other support services and serves as a place for cultural exchange. The center also supports more than 40 international student organizations.

ADMISSION APPLICATION DATES

<table>
<thead>
<tr>
<th>TYPE OF ADMISSION</th>
<th>APPLICATION DEADLINES</th>
<th>ADMISSION DECISIONS RELEASED</th>
<th>REPLY TO STANFORD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restrictive Early Action</td>
<td>November 1</td>
<td>December 15</td>
<td>May 1</td>
</tr>
<tr>
<td>Regular Decision</td>
<td>January 3</td>
<td>April 1</td>
<td>May 1</td>
</tr>
<tr>
<td>Transfer</td>
<td>March 15</td>
<td>May 15</td>
<td>June 1</td>
</tr>
</tbody>
</table>
Financial Aid

The cost of a Stanford education is significant. Stanford’s Financial Aid Office helps students make the possible a reality. We have a long-standing commitment to need-based aid through one of the strongest financial aid programs in the nation. Do not let the costs keep you from considering Stanford.

2016–2017
ESTIMATED BUDGET

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$47,940</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$14,601</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$2,700</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,455</td>
</tr>
<tr>
<td>New Student Fees (first year only)</td>
<td>$688</td>
</tr>
</tbody>
</table>

Total: $67,384

Tuition, room and board are direct costs billed to the student quarterly. Room and board rates vary depending on the assigned housing facility and the board plans they choose. The other budget items are allowances that reflect typical costs. Each student's budget also includes a travel allowance.

The University's need-based philosophy is built on the expectation that our students and their families will assume the primary responsibility for the student's educational costs, to the extent that they are able. We establish an individual cost of attendance or student budget for each student. Any of these costs that cannot reasonably be expected to be covered by the student and family will be covered by grant and scholarship funds that may come from federal and state sources or the University's endowment.

STUDENT RESPONSIBILITY

You, the student, are expected to contribute from savings in your name (5 percent annually) as well as from summer and academic year earnings. The typical amount expected from students is $5,000 annually. Students are able to earn this amount through summer earnings and 8 to 10 hours per week of work during the academic year. You may also choose to use outside scholarships to meet this expectation. You have flexibility to choose how you will meet this responsibility.

PARENTAL CONTRIBUTION

Determining what your family can reasonably be expected to contribute toward educational costs is the key to determining eligibility for scholarship funds. The Financial Aid Office will calculate an expected parent contribution based on your family's financial circumstances as reported on your application documents. Parent income and assets, as well as the number of family members enrolled in college, are among the factors involved in the calculation. Although the calculation is complex, Stanford has established benchmarks to help you and your family understand what the calculation might be based on your financial circumstances:

Parents whose total annual income is less than $65,000 will not be expected to contribute toward educational costs. Parents with income between $65,000 and $125,000 will be expected to contribute somewhere between $0 and the cost of room and board, ensuring enough scholarship funds to cover the cost of tuition at a minimum.

Those with higher income may (and often do!) still qualify for aid at a lesser level depending on their individual family circumstances. We encourage all families who are concerned about college costs to apply for aid.

To see how affordable a Stanford undergraduate education can be in your specific circumstances, we encourage you to visit our net price calculator on our website at financialaid.stanford.edu/calculator.

APPLYING FOR FINANCIAL AID

Stanford University is need-blind in its admission process; applying for financial aid will in no way jeopardize your chances of gaining admission. However, Stanford is not able to be need-blind for international applicants.

Stanford requires all students applying for University aid to file the Free Application for Federal Student Aid (FAFSA) to establish eligibility for federal and state grants and loans, including the Pell Grant. The FAFSA is available online at www.fafsa.ed.gov.

Stanford also requires all students applying for University aid to submit the College Scholarship Service (CSS) PROFILE. You may complete the PROFILE online at profileonline.collegeboard.com.

The CSS Noncustodial PROFILE is required of the noncustodial parent if an applicant's parents are divorced or separated, as the University does consider the financial circumstances of the noncustodial parent in the calculation of the expected parent contribution.

Stanford’s policy is generally to exclude undergraduates from being considered independent for purposes of University-administered scholarship and grant aid unless the student is an orphan, a ward of the court, at least age 25 or has an extremely adverse home situation. If your family has any unusual circumstances or special expenses, or if you feel there are other details about your financial situation that we should know, please feel free to use the “special circumstances” section of the PROFILE to share that information with us.

FINANCIAL AID FOR INTERNATIONAL STUDENTS

Information regarding financial aid for international students is available at financialaid.stanford.edu/undergrad/how/international.html.

FINANCIAL AID PRIORITY FILING DATES

<table>
<thead>
<tr>
<th>TYPE OF ADMISSION</th>
<th>IF APPLICATION SUBMITTED BY</th>
<th>AWARD NOTIFICATION RELEASED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restrictive Early Action</td>
<td>November 15</td>
<td>December 15</td>
</tr>
<tr>
<td>Regular Decision</td>
<td>February 15</td>
<td>April 1</td>
</tr>
<tr>
<td>Transfer</td>
<td>March 15</td>
<td>May 15</td>
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Refer to financialaid.stanford.edu/undergrad/apply for details and links. A complete 2017-2018 application for institutional aid includes the CSS PROFILE, FAFSA and parents’ 2015 federal tax return and W-2 forms submitted through the CSS IDOC service.

The CSS PROFILE code for Stanford is 4704. The FAFSA code is 001305.
LOCATION
Located between San Francisco and San Jose in the heart of Silicon Valley, Stanford’s 8,180 acres reach from the rural foothills of the Santa Cruz Mountains to the bustling Stanford Shopping Center on the northern end of campus.

FACULTY
Currently, Stanford has 2,153 faculty. Since Stanford’s founding, 31 faculty members have won the Nobel Prize. There is a 4:1 student-to-faculty ratio, and 70 percent of classes have 20 or fewer students.

STUDENTS
Stanford enrolls 6,994 undergraduates and 9,128 graduate students. Twenty-three percent of our undergraduate students are Asian American, 13 percent African American, 8 percent Latina/o, 8 percent African American, 5 percent international (from 90 countries) and 3 percent American Indian, Alaska Native or Native Hawaiian.

ACADEMIC PROGRAMS
Stanford offers 70+ areas of undergraduate study in three schools: the School of Humanities and Sciences, with more than 50 departments and interdisciplinary programs, the School of Earth, Energy & Environmental Sciences, with six departments and interdisciplinary programs, and the School of Engineering, with nine departments, more than 250 faculty members and more than 80 labs, centers and affiliate programs.

Stanford’s seven graduate schools include the School of Education, Graduate School of Business, Law School, School of Humanities and Sciences; School of Earth, Energy & Environmental Sciences; School of Engineering and School of Medicine.

RESIDENTIAL LIFE
All students are guaranteed four years of housing, and all freshmen are required to live on campus. With more than 95 percent of Stanford students living on campus, the University has a vibrant residential community.

ATHLETICS
Stanford athletics has been named the most successful program in NCAA Division I in each of the past 22 years. The Department of Athletics offers 36 varsity sports—20 for women and 16 for men—in which about 900 students participate. Students also participate in 26 club and approximately two dozen intramural sports.

OFF-CAMPUS STUDY
The Bing Overseas Studies Program offers 13 opportunities for students to study abroad. More than 50 percent of undergraduates take advantage of 11 Stanford-run campuses and two consortium programs in Australia, Barcelona, Beijing, Berlin, Cape Town, Florence, Istanbul, Kyoto (two programs), Madrid, Oxford, Paris and Santiago. Other off-campus study opportunities include the Bing Stanford in Washington Program, the Stanford in New York Program and the Hopkins Marine Station in Monterey, California. Overseas seminars and service-learning options are also available.

VISITING
“Discover Stanford,” a two-part program that includes a one-hour information session followed by a student-led campus tour, is specifically geared toward prospective undergraduates and their families. Online reservations are required and can be made at visit.stanford.edu.

ADMISSION
Stanford sets no minimum figures for grade point average, test scores or class rank, but the majority of admitted students have a 4.0 GPA, rank in the top 10 percent of their graduating class and score above 700 on each of the sections of the SAT, and/or above 30 on the ACT. In 2014, approximately 5 percent of those who applied were awarded.

Admission Application Dates
Restrictive Early Action
Deadline November 1
Accepted December 15
Reply to Stanford May 1

Regular Decision
Deadline January 3
Accepted April 1
Reply to Stanford May 1

Transfer
Deadline March 15
Accepted May 15
Reply to Stanford June 1

CONTACT INFORMATION
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F 650.725.2846

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admission@stanford.edu
Transfer applicants
transferadmission@stanford.edu
International applicants
intl.admission@stanford.edu

General questions
admission.stanford.edu

Nondiscrimination Policy: Stanford University admits qualified students of any race, color, national origin, sex, age, disability, religion, sexual orientation, gender identity or expression, marital status, or veteran status. Stanford sets no minimum income or assets guidelines for students or their families. Candidates are evaluated on the basis of merit, academic or other能力和, one’s ability, qualification, social status, or other characteristics that are not considered in the administration of the University’s programs and activities. Stanford’s policies and procedures do not deprive any student of any opportunity except on the basis of academic qualifications and subject to the requirements of law.

The Office of Undergraduate Admission and Student Life, located on the third floor of Bostwick Hall, is responsible for the processing of Stanford’s applications for admission. The University is committed to the full and fair consideration of every applicant and to the extension of educational opportunities to all qualified individuals. Stanford University is committed to providing a harassment- and discrimination-free environment for all students, faculty, staff, visitors, and guests on campus. The University will not tolerate any form of harassment or discrimination as defined in applicable Federal and State laws, Stanford University policies, and the Title IX regulations.

The University’s policy on sexual harassment is provided in the University’s Nondiscrimination Policy document and is available on the website at www.stanford.edu/group/SUDPS/doc/sexualharassment.html. A paper copy can be obtained from the Department of Public Safety, 445 Encina Hall, Stanford University, Stanford, CA 94305, 650.497.4955 (voice), 650.497.9257 (fax). The Title IX Coordinator is Catherine Glaze, has been designated to handle inquiries regarding Stanford’s nondiscrimination policies. Stanford’s Office for Access, Equity and Inclusion and the Office of the General Counsel can provide information about Stanford’s nondiscrimination policies. For more information, visit www.stanford.edu/access/.

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